

7b Revision List Family and Friends 1, Units 11-15 Family and Friends 2, Units 1-4

Family and Friends 1:

Unit 11:

Vocabulary: Elephant, giraffe, monkey, crocodile, hippo, tiger, snake, parrot, lion, zoo

Grammar:

First-person singular “to like” affirmative and negative.

Affirmative	Negative
I like	I don't like/I do not like
I like zebras.	I don't like ice cream.

Unit 12:

Vocabulary: dinner, rice, meat, carrots, yogurt, fish, bread, menu, hungry, dessert, café, ice cream, water, milk, drink (n).

Grammar:

What do you like? And Do you like....? Questions.

What do you like?	Do you like....? (tigers, ice cream, pizza)
I like zebras, hamburgers, and food.	Yes, I do like tigers. No, I don't like pizza.

Unit 13, pages 88-93:

Vocabulary: bed, rug, cupboard, shelf, pillow, blanket, football, toys, clothes.

Grammar:

Singular	Plural
There is	There are

There is a book on the shelf.	There are toys on the rug.
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Unit 14, pages 94-99:

Vocabulary: talk, jump, swim, run, walk, fly, climb, read, play, write, draw, sing, dog, fox, beautiful, stripes, very, fast, pet.

Grammar:

First-person singular “can” affirmative and negative.

Affirmative	Negative
I can	I can't, I cannot
I can jump.	I can't sing.

Unit 15, pages 100-105:

Vocabulary: Sandcastle, sand, shell, the sea, crab, boat, sun cream, bat, ice lolly, sun, hotel, rock pool, sandy, clean.

Grammar:

Suggestions using “let’s...”; Imperatives and negative imperatives.

Suggestions using “let’s”
Let’s....
Let's bring a TV to the beach!

Imperative	Negative Imperative
(Base form of verb)!	Don't...!
Find the ball!	Don't run!

Family and Friends 2:

Unit 1, pages 8-13:

Vocabulary: classroom, table, computer, peg, pencil case, board, poser, picture, drawers, cupboard, drawing, upstairs, downstairs, bright, dark, swimming pool.

Grammar:

Singular and plural demonstratives.

Singular	Plural
This is...	These are...
That is....	Those are...
This is my brother.	These are my toys.
That is your father.	Those are her toys.

Unit 2, pages 14-19:

Vocabulary: tired, cold, hungry, thirsty, happy, sad, angry, sleepy, tired, scared, brave, clever, feelings, laugh, smile, fear.

Grammar:

First-, Second-, and Third-person forms of to be, affirmative and negative.

Affirmative:

Singular	Plural
I am... I am happy.	We are... We are sad.
You are... You are sad.	You are... You are tired.
He is, she is, it is, He is angry.	They are... They are scared.

I am not.../I'm not	We are not/We aren't
You are not/ You aren't	You are not/You aren't
He is not, she is not, it is not/ He isn't, she isn't, it isn't	They are not/They aren't

Unit 3, Pages 20-27:

Vocabulary: ride a bike, ride a horse, roller skate, ice skate, skateboard, play tennis, play football, behind, in front of, next to, between.

Grammar:

Third-person plural, affirmative and negative with "can" and "can't."

Affirmative	Negative
They can	They can't/They cannot
They can ride a bike.	They can't skateboard.

Unit 4, Pages 28-33:

Vocabulary: salad, fries, pizza, milkshake, cheese sandwich, chicken, tomato, lettuce, numbers 20-100.

Grammar:

Second-person singular “have got”, affirmative and negative.

Affirmative	Negative
You have got....	You haven't got.../You have not got...
Have you got a milkshake? You have got a milkshake.	Have you got a pizza? You haven't got a pizza.

Additional Vocabulary:

Any words written in the dictionaries may appear on the final exam.

How are you today?

Do you like snakes?

Do you like ice cream?

Which animals do you not like?

Which foods do you not like?

What is there in your bedroom?

How many books are there in your room?

What can you do?

Are you sad? Angry? Happy?

What can your brother and sister/mum and dad do?

What is next to your class book? What is behind your bed?

*Pupils need to ask the teacher one question.